

WEEK OF
March 31-April 4, 2025



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be to identify and count pennies, nickels, and dimes. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with complex consonants (ck/k, tch/ch, dge/ge) -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: hardback reader craftivity -Evaluation: Comprehension Check
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be to identify and count pennies, nickels, dimes, and quarters. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with complex consonants (ck/k, tch/ch, dge/ge) -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify meanings of vocab words in sentences. -Activities: Vocabulary Practice -Evaluation: observation, discussion
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be to count mixed amounts of coins. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with complex consonants (ck/k, tch/ch, dge/ge) -Activities: syllable work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify meanings of vocab words in a story. -Activities: Vocabulary Review -Evaluation: Vocabulary Test
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be to count mixed amounts of coins. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with complex consonants (ck/k, tch/ch, dge/ge) -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: Author's Purpose Sort, Author's Purpose Review Activity -Evaluation: observation, discussion, participation
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be to count mixed amounts of coins. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with complex consonants (ck/k, tch/ch, dge/ge) -Activities: decodable passages -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the author's purpose for writing. -Activities: Small Group Reading Comprehension and Skill Practice -Evaluation: observation, discussion, participation

Plans

Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to transform their brainstorm into a first draft.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to identify types of weather and the causes of them.</p> <p>-Activities: discussion, reading, group poster activity</p> <p>-Evaluation: questioning, discussion, poster</p>
<p>-Objective: Students will be able to transform their brainstorm into a first draft.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to identify reasons why weather changes.</p> <p>-Activities: discussion, reading, weather craftivity</p> <p>-Evaluation: craftivity</p>
<p>-Objective: Students will be able to edit and revise their first drafts.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to explain what clouds are and identify types of clouds.</p> <p>-Activities: discussion, science experiment</p> <p>-Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to create final drafts of writings.</p> <p>-Activities: small group writing, model writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to explain what clouds are and identify types of clouds.</p> <p>-Activities: discussion, science experiment questions and answers, cloud craftivity</p> <p>-Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to free write to a given prompt.</p> <p>-Activities: model writing, free writing time</p> <p>-Evaluation: observation, independent writing</p>	<p>-Objective: Students will be able to identify weather tools and explain their purpose.</p> <p>-Activities: discussion, reading, video, booklet</p> <p>-Evaluation: questioning, discussion</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**